



Detroit Community Schools

EDUCATION IS POWER

January 26, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Detroit Community Schools K-8. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. David White for assistance.

The AER is available for you to review electronically by visiting the following website [DCES AER](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as having none of these labels.

Although Detroit Community Schools K-8 has not been identified as having any of these labels, we recognize that we have some challenges to overcome. Based on the standardized testing, our students are not proficient in reading and math; but are showing gains on the local NWEA growth assessment in reading and math. A robust Multi-tiered System of Support (MTSS) is being implemented to address academics, behavior, and social-emotional needs for all students. Additionally, since the start of the pandemic, attendance has been an ongoing challenge for the Academy and we are working to devise a plan to address the needs of the whole child and curb the attendance concerns.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Upon the request for enrollment by a parent or guardian, they must provide copies of a birth certificate, court documents allocating parental right and responsibility, or custody (if appropriate), proof of residency, proof of immunization, and government-issued identification.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 3-5 Year School Improvement Plan is processed through The Michigan Integrated Continuous Improvement Process (MICIP) which is a pathway for districts to improve student



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outcomes by assessing whole child needs to develop plans and coordinate funding. The continuous improvement plan for DCS has identified goals for reading, math, and the whole child. The MICIP is closely monitored by our local ISD-Wayne RESA and The Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Detroit Community Schools is nestled in the heart of Detroit's Brightmoor District and is a true community school for grades Pre-K through 12th. We provide our students with art and music, after-school enrichment, and many opportunities to participate in our partnership programs.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum can be accessed by clicking [here](#) for Houghton Mifflin Harcourt ELA, Math, Science, and Social Studies. There are no variances from the State of Michigan's model as the curriculum is aligned with the Common Core State Standards (CCSS).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Click [here](#) for the MiSchoolData aggregate student assessment, accountability, and educator qualification results.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The number of parents represented at Parent-Teacher Conferences is <30%.

Detroit Community Schools is committed to the whole child. We will continue to provide a quality education for our students. Although we have some challenges, we are steadfast in our approach to implementing a robust intervention program for academics, behavior, and attendance; which will address the needs of our students and their families. At DCS, we believe that Education is Power. We are committed to providing all students with the tools and skills necessary to thrive no matter where life takes them.

Sincerely,

Mr. David White
K-8 Principal