



School Annual Education Report (AER) Cover Letter

January 25, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Detroit Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Ronnelle G. Payne for assistance.

The AER is available for you to review electronically by visiting the following website [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Detroit Community High School was identified as a Comprehensive Support and Improvement School.

Our school continues to have some key challenges. It has been a challenge to fill core content positions and high teacher turnover post-pandemic. A shift was put into place for an educational service provider to manage the district and target these key challenges. We are working to improve our system for addressing at-risk students - with a huge disparity in attendance-implementation of universal supports, shifting culture and climate to re-engage students post pandemic, providing hands-on learning opportunities, and increasing our students' exposure to career and technical learning opportunities.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

- 1. School Assignment** - DCHS is a state funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the



number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

2. **SCHOOL IMPROVEMENT** - DCHS staff meet regularly in continuous learning committees and believe in the process of continuous improvement. We are currently rewriting the MICIP plan to reflect current data analysis, goals and strategies to best address gaps. Our goal areas will include literacy, mathematics, and attendance.
3. **EACH SPECIALIZED SCHOOL** - DCHS is the only high school in the district. However, we aim to utilize vertical alignment for our curriculum and initiatives ensuring consistent progress during transitional grades.
4. **CORE CURRICULUM** – The MICIP team worked to standardize the curriculum for core subjects. Houghton Mifflin Harcourt was adopted as our core curriculum which can be accessed via the classroom teacher or building Principal upon request. The curriculum is equipped with complete curriculum maps to pace student learning according to the standards and designated curriculum.
5. **DATA**

2022-2023 SAT Score		2022-2023 M-STEP Proficiency		2022-2023 NWEA Mean		
					Reading	Math
Mean SAT Score	690.9	Science	2%	9 th Grade	Spring 2023: 200.8 Fall 2022: 201.2	Spring 2023: 205.2 Fall 2022: 203.3
Evidence Reading & Writing Mean Score	358.3	Social Studies	0%	10 th Grade	Spring 2023: 204.3 Fall 2022: 197.7	Spring 2023: 206.7 Fall 2022: 205.4
Math Mean Score	332.6			11 th Grade	Spring 2023: 209.7 Fall 2022: 210.7	Spring 2023: 210.6 Fall 2022: 210.9

2021-2022 SAT Score		2021-2022 M-STEP Proficiency		2021-2022 NWEA Mean		
					Reading	Math
Mean SAT Score	733.1	Science	Less than 3% 2%	9 th Grade	Spring 2022: 202.6 Fall 2021: 206	Spring 2022: 203.2 Fall 2021: 204.2



Evidence Reading & Writing Mean Score	371.3	Social Studies	Less than 5% 4.2%	10th Grade	Spring 2022: 208.2 Fall 2021: 211.2	Spring 2022: 210.2 Fall 2021: 210.9
Math Mean Score	361.8			11th Grade	Spring 2022: 211.8 Fall 2021: 214.5	Spring 2022: 208.8 Fall 2021: 213.8

6. PARENT-TEACHER CONFERENCES - Parent Teacher Conferences are held three times per school year. Alternative meetings are made to accommodate parents with scheduling conflicts.

7. DUAL ENROLLMENT

1. 66 students attended classes once a week here onsite at DCHS. There was an instructor from Wayne County Community College who came into the school for college/career readiness class.
2. No AP/IB courses
3. 0% in AP/IB courses
4. No students receiving college credit from AP/IB

We continue to strive to achieve academic gains and are committed to closing gaps that increased during remote and virtual learning. As we move forward, we anticipate increases in student achievement as a result of a data-driven culture, project-based learning and stronger relationships with our families and our community. We also anticipate improvements in student attendance resulting in a re-engagement of our students in the learning process.

Sincerely,

Dr. Ronnelle G. Payne
Principal